

Fall 2017

The following pages show the official text-reports and anonymous student comments from a range of my courses at McGill University; I will have more reports from Sewanee as of winter 2018. Please contact Liesl Allingham or Richard Apgar in the meantime.

McGill

German 260 - Introduction to German Literature	pages 2-6
German 325 - Advanced Intensive German	pages 7-12
German 202 - Beginner's German Language	pages 13-17

Sewanee

German 409 – “Protest: West Germany, 1968”	<i>pending</i>
German 103 – “Elementary German I” (<i>Auf geht's</i>)	<i>pending</i>

Sewanee references:

Liesl Allingham, Chair, Sewanee German Department – lialling@sewanee.edu

Richard Apgar, Language Supervisor, Sewanee German Department – rbapgar@sewanee.edu

In the Fall Semester of 2011, I also served as a Teaching Assistant for a German 357 seminar titled "Modernity and the Moving Image," instructed by Professor Michael Cowan. Teaching Assistants do not receive evaluations at McGill, but feel free to contact Professor Cowan or anyone with whom I have worked for a further assessment of my teaching.

GERMAN 357 (T.A.) - German and European Studies, Modernity and the Moving Image:
Michael Cowan – mc258@st-andrews.ac.uk

Full list of teaching references:

<http://peterschweppe.weebly.com/evaluations-and-feedback.html>

password: florentin

Sincerely,

Pete

Peter Schweppe

peter.schweppe@sewanee.edu

peteschweppe@gmail.com



End-of-course evaluations results, as one indicator of teaching effectiveness, are used to:

- a. to help instructors improve future offerings of courses;
- b. to inform students about courses and instructors;
- c. as a component of the teaching dossier; and
- d. to help administrators and faculty committees in their decision-making processes.

Written comments are treated as confidential and are not made available to the McGill community.

The course ratings reported here are only one indicator of teaching effectiveness and these results should be treated with caution since they represent reports on only one particular course.

COURSE: GERM260 001 : Introduction to German Literature 2
 TERM CODE: 201501 MERCURY
 INSTRUCTOR: Peter Schweppe
 COMPLETED EVALUATIONS / TOTAL REGISTERED : 15 / 24 = 62.5%

The departmental means are calculated from the Faculty of Arts - Undergraduate courses questionnaire.

SUMMARY OF EVALUATION RESULTS

QUEST- NO.	VALID REPLIES	RESPONSE BREAKDOWN					N/A	PERCENT BREAKDOWN					STD MEAN	DEPT DEPT MEAN	COURSE MEAN	FIRST LINE OF QUESTION TEXT
		1	2	3	4	5		1	2	3	4	5				
Q001	15			6	9		40	60				4.6	0.5	4.3	4.3	OVERALL, THIS IS AN EXCELLENT COURSE.
Q002	15			7	8		47	53				4.5	0.5	4.4	4.5	OVERALL, I LEARNED A GREAT DEAL FROM THIS COURSE.
Q003	15			7	8		47	53				4.5	0.5	4.5	4.4	P.S. : OVERALL, THIS INSTRUCTOR IS AN EXCELLENT TEACHER.
Q004	15			7	8		47	53				4.5	0.5	4.4	4.4	P.S. : OVERALL, I LEARNED A GREAT DEAL FROM THIS INSTRUCTOR.
Q005	15		1	6	8		7	40	53			4.5	0.6	4.3	4.3	P.S. : LECTURE(S) GIVEN BY THIS INSTRUCTOR WERE EFFECTIVE.
Q006	15				14	1			93	7		5.0	0.0	4.6	4.6	P.S. : CONSIDERING CLASS SIZE, THE INSTRUCTOR WAS AVAILABLE FOR INDIVIDUAL CONSULTATION.
Q007	15		3	9	3		20	60	20			4.0	0.7	4.2	4.2	OVERALL, THIS COURSE WAS INTELLECTUALLY CHALLENGING.
Q008	14		1	4	9		7	29	64			4.6	0.6	4.3	4.3	THE COURSE OBJECTIVES WERE CLEARLY EXPLAINED.
Q009	15			1	14			7	93			4.9	0.3	4.6	4.6	STUDENTS WERE INVITED TO SHARE THEIR IDEAS AND KNOWLEDGE.
Q010	15		1	6	8		7	40	53			4.5	0.6	4.2	4.2	TESTS, ASSIGNMENTS AND OTHER REQUIRED WORK FOR THE COURSE WERE APPROPRIATE.
Q011	15			8	7			53	47			4.5	0.5	4.2	4.2	THE EVALUATION METHODS USED IN THIS COURSE WERE APPROPRIATE.
Q012	15			8	7			53	47			4.5	0.5	4.3	4.2	COURSE MATERIALS (E.G., READINGS, LECTURE NOTES, EXERCISES, AUDIO-VISUAL PRESENTATIONS E
Q014	12					12				100		0.0	0.0	4.1	3.6	THE TA WAS EFFECTIVE IN FULFILLING HIS/HER ROLE.
Q015	8					8				100		0.0	1.2	1.2	1.2	FOR SOCIAL WORK STUDENTS ONLY: PLEASE SPECIFY IF YOU ARE BSW 90 CREDITS OR BSW 60 CRE

*** DEPT MEAN = Sum of all valid responses for this question in all courses in the department/number of such responses
 *** DEPT COURSE MEAN = Sum of the means for this question for all courses in the department/number of courses in the department

McGill University Course Evaluation



GERM 260 : Introduction to German Literature 2 - Lecture Section: 1 CRN: 1505

Term : Winter 2015

Instructor(s) : Peter Schweppe

Comments for question 1 : Overall, this is an excellent course.

1. Only suggestion for this course would be to organize the presentations so that not everyone repeats the same things. I.e. One person would do bio while the other would do direct text and symbols ect. Otherwise, course was very well structured and I enjoyed all of the readings. It was especially nice to visit the rare books library as I do not this I ever would have on my own.

14 blank comments were skipped.

Comments for question 3 : Overall, this instructor is an excellent teacher.

Instructor : Peter Schweppe

1. Excellent teacher with an affectionate personality. Great instructor. I came in with add drop and he helped me with all my missing notes. Only instructor at McGill that did such a kind gesture to me so far. Wish I could have him in all my classes.
2. Very committed, available and understanding. Does not coddle students but encourages discussions.
3. Pete was great! He selected really interesting books and articles. He was very engaging and personable. He was open to everyone's opinion and he was very interactive.
4. Possibly too accommodating - could be a harsher facilitator
5. Highly approachable and clear, easily generates fun and meaningful discussion. Is always kind and welcoming of others' points of view.
6. He was extremely approachable and so helpful!
7. Great at communicating complex concepts in a way that is easy to understand and engaging!

8 blank comments were skipped.

Comments for question 5 : Lecture(s) given by this instructor were effective.

Instructor : Peter Schweppe

1. Always clear and enjoyable.
2. I was glad that this course was not predominantly lecture based. However, the information provided during lectures was very interesting and helpful when writing papers and tests.

13 blank comments were skipped.

Comments for question 6 : Considering class size, the instructor was available for individual consultation.**Instructor : Peter Schweppe**

1. He held office hours, I went once and he gave me a whole midterm evaluation that really helped me and motivated me.
2. Consistently made himself available for any student questions or concerns.

13 blank comments were skipped.

Comments for question 9 : Students were invited to share their ideas and knowledge.

1. Every class students were invited to share their perspectives, and discuss amongst ourselves. It allowed us to compare and contrast as well as see other ways of viewing certain topics.
2. The class dynamic was awesome! I think we had some really great discussions.
3. A large component of the class was sharing personal perspectives and thoughts on the work.
4. Always encouraged to share our thoughts

11 blank comments were skipped.

Comments for question 10 : Tests, assignments and other required work for the course were appropriate.

1. The tests could be a bit obtuse, clearer questions with less vague options as responses would be in order.
2. Everything was perfect. However, because some of the readings were so interesting and had so much more to discuss it was unfortunate that we could not spend more time on them (1 reading per week). Although each reading was absolutely amazing, I feel like less would of been more interesting simply because we could discuss more. The professor had an amazing way of engaging students and making us want to discuss more either in class or even on written tests.
3. Class was structured in a very fair way.

4. He graded fairly
5. Maybe a longer paper would have been nice to further develop some ideas.
6. There could have been perhaps one more position paper. But I enjoyed the way the class was set up!

9 blank comments were skipped.

Comments for question 11 : The evaluation methods used in this course were appropriate.

1. Totally fair and balanced.

14 blank comments were skipped.

Comments for question 12 : Course materials (e.g., readings, lecture notes, exercises, audio-visual presentations etc.) were presented in an organized manner.

No comments found

Comments for question 14 : The TA was effective in fulfilling his/her role.

No comments found

Comments for question 16 : Please provide written comments with respect to the instructor and the course (including course materials, readings etc.).

1. Too much material was packed into too little of a time frame.
2. Absolutely amazing! I wanted to take another class with this teacher, but did not see the option on MyCourses which I think is a great shame. Being my first year in literature I did not know what to expect. However, I quickly realized literature requires a lot of time and effort. That being said, this class was the only one out of all my other lit classes that I truly enjoyed going to and feel like I learnt anything. I used the techniques to analyze works that I learnt in this class in order to pass my other ones. In all honesty this professor unknowingly helped me stay positive throughout the semester and as a result pushed me to put effort into my other classes. Class discussions were fun and educational. The readings were a perfect selection for our level of education (not too hard and definitely not too easy). Nothing but positive feedback for this professor, I could go on forever.
3. Great teacher! Great selection of books! Way better than Intro to German Literature 1
4. Very interesting course, good variety of reading material. Excellent instructor, very passionate and promotes critical thinking.
5. Excellent teacher.
6. Course materials were varied and stimulating, touching upon an interesting mix of themes. Lectures were always interesting and included many points of view. Prof. Schweppe taught in a way that made class material highly understandable and accessible.

7. Fun and interesting class. Good amount of readings/work, not too challenging.
8. Readings were well chooses and interesting. I enjoyed how each reading had an over arching theme
9. This has been one of the best course I've had so far at McGill. The readings were super enjoyable, and were all very interesting. I really liked that each reading was unique in content, and having the presentations introduce some historical context to the text, as well as some information about the respective author, increased my interest and understanding of the reading material as a whole. Another thing I really liked about the readings that we had in this class was the fact that we read different media: poem, novels/novellas, plays, short stories. The classroom environment was great as well. I liked that everyone was encouraged to share their thoughts on the subject matter, which made for some really interesting class discussions, and - I think - ended up creating a neat classroom dynamic with all of the students throughout the semester. The only "critique" I'd have is, I would have liked to have spent more time discussing some of the texts in class, simply because I found some of these readings to be extremely interesting and deserving more analysis. With that said, again, this was a super enjoyable course, and I would definitely take it again.

6 blank comments were skipped.



End-of-course evaluations results, as one indicator of teaching effectiveness, are used to:

- a. to help instructors improve future offerings of courses;
- b. to inform students about courses and instructors;
- c. as a component of the teaching dossier; and
- d. to help administrators and faculty committees in their decision-making processes.

Written comments are treated as confidential and are not made available to the McGill community.

The course ratings reported here are only one indicator of teaching effectiveness and these results should be treated with caution since they represent reports on only one particular course.

COURSE: GERM325 001 : German Language - Intensive Advanced
 TERM CODE: 201201 MERCURY
 INSTRUCTOR: Peter Schweppe
 COMPLETED EVALUATIONS / TOTAL REGISTERED : 15 / 19 = 78.9%

The departmental means are calculated from the Faculty of Arts - Undergraduate courses questionnaire.

SUMMARY OF EVALUATION RESULTS

QUEST- NO.	VALID REPLIES	RESPONSE BREAKDOWN					PERCENT BREAKDOWN	STD		DEPT		FIRST LINE OF QUESTION TEXT										
		1	2	3	4	5		N/A	1	2	3		4	5	N/A	DEPT MEAN	COURSE MEAN					
Q001	15			1	7	7																OVERALL, THIS IS AN EXCELLENT COURSE.
Q002	15				7	8																OVERALL, I LEARNED A GREAT DEAL FROM THIS COURSE.
Q003	15				5	10																P.S. : OVERALL, THIS INSTRUCTOR IS AN EXCELLENT TEACHER.
Q004	15				5	10																P.S. : OVERALL, I LEARNED A GREAT DEAL FROM THIS INSTRUCTOR.
Q005	15				7	8																P.S. : LECTURE(S) GIVEN BY THIS INSTRUCTOR WERE EFFECTIVE.
Q006	15				2	13																P.S. : CONSIDERING CLASS SIZE, THE INSTRUCTOR WAS AVAILABLE FOR INDIVIDUAL CONSULTATION.
Q007	15				8	7																OVERALL, THIS COURSE WAS INTELLECTUALLY CHALLENGING.
Q008	15			1	6	8																THE COURSE OBJECTIVES WERE CLEARLY EXPLAINED.
Q009	15				1	14																STUDENTS WERE INVITED TO SHARE THEIR IDEAS AND KNOWLEDGE.
Q010	15		1	2	2	10																TESTS, ASSIGNMENTS AND OTHER REQUIRED WORK FOR THE COURSE WERE APPROPRIATE.
Q011	15				2	7	6															THE EVALUATION METHODS USED IN THIS COURSE WERE APPROPRIATE.
Q012	15				2	7	6															COURSE MATERIALS (E.G., READINGS, LECTURE NOTES, EXERCISES, AUDIO-VISUAL PRESENTATIONS E
Q014	13				1		12															THE TA WAS EFFECTIVE IN FULFILLING HIS/HER ROLE.
Q015	8						8															FOR SOCIAL WORK STUDENTS ONLY: PLEASE SPECIFY IF YOU ARE BSW 90 CREDITS OR BSW 60 CRE

*** DEPT MEAN = Sum of all valid responses for this question in all courses in the department/number of such responses
 *** DEPT COURSE MEAN = Sum of the means for this question for all courses in the department/number of courses in the department

McGill University Course Evaluation



GERM 325 : German Language - Intensive Advanced - Lecture Section: 1 CRN: 1509

Term : Winter 2012

Instructor(s) : Peter Schweppe

Comments for question 1 : Overall, this is an excellent course.

1. Despite being a very INTENSE course, I have learned a lot about german culture in this course. I am also more confident in my german language abilities.

14 blank comments were skipped.

Comments for question 3 : Overall, this instructor is an excellent teacher.

Instructor : Peter Schweppe

1. The instructor's laid-back nature made it easier and more fun to learn. The way things were explained were more practically-oriented, rather than theory based.
2. First of all, I would like to congratulate Pete for making this experience such a formidable one. Last year I was very discouraged through intimidation from Dr Rieger. Although she was a nice teacher and all, my grade went down 10% because of this intimidation. Pete on the other hand makes class inviting, engaging, fun and platonic. I only wished I had the opportunity to take ALL my german classes (beginners, intermediate, and advance) with him. Congrats.
3. Best time I have had so far in a German class, this teacher is the only teacher who made me feel like I belonged in a language class. He didn't make anyone feel discriminating against on the basis of accent or level of knowledge in German. He actually helped each and everyone of us to achieve our full potential in class. He was always available and always willing to help. His teaching style made learning fun and interesting and his understanding of our heavy schedule was a pleasant addition to his personality. This doesn't mean however that the work load was minimal, quite on the contrary, we had a lot to do and the syllabus was quite full but everything had a significance and pertinence in the course.
4. Pete is an excellent teacher. He is understanding, very approachable, keeps the course interesting and manages to make the material fun even when you're exhausted. Pete is the kind of teacher that makes you want to continue on in a

subject! Truly wonderful, fun, funny, insightful teacher.

5. Super friendly, approachable, encourages class participation without putting people on the spot, knows his stuff.
6. intelligent, open-minded, friendly, considerate and with great passion. he is able to have great, approachable relationship with students and successfully fulfill his role as an instructor at the same time.

9 blank comments were skipped.

Comments for question 5 : Lecture(s) given by this instructor were effective.**Instructor : Peter Schweppe**

1. The best teacher in the department. He understands student's difficulties and really cares about every single person in the classroom. Kudos for your knowledge and charisma.
2. Sometimes the grammar explanations were a bit confused. They worked best when the sentences were prepared before class and demonstrated a clear grammar principle as opposed to "on-the-fly" sentences built in class (it was also great to be able to ask questions about specific parts of exercises, done in-class or at home via Arbeitsheft).
3. They were very effective, as someone who is a little shy about speaking in class I felt more towards the end of the semester I could speak up more in class.
4. effective use of a wide variety of learning methods, really enjoyable
5. As with all language courses at McGill, there was a huge emphasis on learning at home. I'd like to see solid introductions to grammar topics, since it can be confusing. However, this is not a problem that is confined to German.

10 blank comments were skipped.

Comments for question 6 : Considering class size, the instructor was available for individual consultation.**Instructor : Peter Schweppe**

1. He is the only teacher during my 4 years at McGill who approached me and casually asked me how I was finding the course.
2. Always told us to come by his office hours, which are very flexible. He would always respond very quickly and was helpful in his responses in Email.
3. office hours and always reachable through email or webCT

12 blank comments were skipped.

Comments for question 9 : Students were invited to share their ideas and knowledge.

1. always
2. He always wanted more from us in this category (which is good), but it is a little difficult in a foreign language!
3. I would have found the class discussions more interesting and educational if Pete guided them a bit more with his own input, rather than giving that much freedom for the students to express their thoughts. Especially in the interpretation of various texts that we read.
4. Pete gives us a friendly, open-minded class atmosphere and encourages us to share different opinions and comments.
5. Lots of interaction!

10 blank comments were skipped.

Comments for question 10 : Tests, assignments and other required work for the course were appropriate.

1. very fair and understanding
2. I wish you could spread out the due dates for things more evenly. In this course everything is suddenly due in a week, and then we have a 1 month break.
3. I found it hard to keep up with the huge amount of due dates for various assignments, but Pete was very flexible about it, which I think is the appropriate attitude to take for a course like this.
4. Sometimes challenging to keep up, but as it was an intensive class it was understandable.

11 blank comments were skipped.

Comments for question 11 : The evaluation methods used in this course were appropriate.

1. well balanced

14 blank comments were skipped.

Comments for question 12 : Course materials (e.g., readings, lecture notes, exercises, audio-visual presentations etc.) were presented in an organized manner.

1. just a bit intensive...
2. Everything was well-organised on WebCT and it was really useful having the syllabus detail exactly what was to be done every day.

13 blank comments were skipped.

Comments for question 14 : The TA was effective in fulfilling his/her role.

No comments found

Comments for question 16 : Please provide written comments with respect to the instructor and the course (including course materials, readings etc.).

1. I think the classes should be shorter in length, or else the classes should be taught in a more concise manner after the first hour. Attention tends to stray after 1 hour, especially when we go through grammar. I think less attention would be lost if we went through it all faster.
2. Great class, pete was amazing!! He should stay full-time. The course was entertaining, relaxing and challenging, which created a great environment in which to effectively learn a language. He is very encouraging and considerate with work load and class conflicts. Favorite course of the semester!
3. I only will disagree with this for one reason: Berliner Sehen. This course was really in its prime when we finished Schachnovelle. What a great novel indeed. Then, we have to use a program from MIT that is horrible to use and difficult to hear. There is NOTHING engaging about Berliner Sehen and I can now state that I absolutely HATE it. Perhaps making us watch videos on DW.TV is better. But I beg you, to remove this detrimental section from this course.
4. Great course, obviously a lot of work because it is intensive. A testament to the teacher and course that students are engaged with such a large amount of work. That being said, there IS a lot of daily work/upkeep to do well. I really like how the Schreibheft and other books are only handed in once every other week or so, because it gives us a chance to catch up and put effort in. Again, Pete is a wonderful instructor. Should continue teaching German at this level! (or if he were earlier, would definitely encourage students to continue in German!) - the book we read Schachnovelle -- wonderful! Truly enjoyed reading it, which isn't always the case when we have to read texts in language courses!
5. The work load was a bit too much for me. But it is to be expected in an intensive course. Pete was very understanding and did his best to keep our stress level low. I learned a lot from the course and really feel like I have improved my German

skills. Overall, perfect teacher for the course.

6. The course is intellectually challenging and yet very enjoyable and rewarding and i strongly believe that Pete should be given the credits for his hard work and enthusiasm. just one comment regarding the course materials, maybe the course can include and introduce more current issues in Germany? I feel that the most topics we have discussed are mostly historical and the topics are mostly related to social movements.etc. It might be a great idea to discuss popular issues and news in contemporary Germany, maybe like encourage students to watch German tv online like ZDF's Heute Journal and then have group discusses next morning about the news that interests them. Maybe we dont always have enough time to have deep discussion but at least students may feel more connected with contemporary German society and this might also provide the students great materials to chat with real German.
7. Pete is a very engaging and caring prof. The objectives for the class were not always clear but I think all the students improved their German skills a lot!
8. I would definitely take a course with Pete again, and have enjoyed all the classes I've taken in the German dept. I enjoyed the readings!
9. I really enjoyed this course, in great part due to Pete, he brought the course to life and he did a great job in making the course relevant whilst educational.

6 blank comments were skipped.



End-of-course evaluations results, as one indicator of teaching effectiveness, are used to:

- a. to help instructors improve future offerings of courses;
- b. to inform students about courses and instructors;
- c. as a component of the teaching dossier; and
- d. to help administrators and faculty committees in their decision-making processes.

Written comments are treated as confidential and are not made available to the McGill community.

The course ratings reported here are only one indicator of teaching effectiveness and these results should be treated with caution since they represent reports on only one particular course.

COURSE: GERM202D2 001 : German Language, Beginners
 TERM CODE: 201101 MERCURY
 INSTRUCTOR: Peter Schweppe
 COMPLETED EVALUATIONS / TOTAL REGISTERED : 25 / 28 = 89.3%

The departmental means are calculated from the Faculty of Arts - Undergraduate courses questionnaire.

SUMMARY OF EVALUATION RESULTS

QUEST- NO.	VALID REPLIES	RESPONSE BREAKDOWN					PERCENT BREAKDOWN					STD MEAN	DEPT MEAN	DEPT COURSE MEAN	FIRST LINE OF QUESTION TEXT	
		1	2	3	4	5	N/A	1	2	3	4					5
Q001	25	1			5	19	4			20	76	4.6	0.9	4.3	4.3	OVERALL, THIS IS AN EXCELLENT COURSE.
Q002	25	1			7	17	4		28	68	4.6	0.9	4.4	4.3	OVERALL, I LEARNED A GREAT DEAL FROM THIS COURSE.	
Q003	25	1			3	21	4		12	84	4.7	0.8	4.4	4.5	P.S. : OVERALL, THIS INSTRUCTOR IS AN EXCELLENT TEACHER.	
Q004	25	1			6	18	4		24	72	4.6	0.9	4.5	4.5	P.S. : OVERALL, I LEARNED A GREAT DEAL FROM THIS INSTRUCTOR.	
Q005	25	1	2		6	16	4	8	24	64	4.4	1.0	4.2	4.2	P.S. : LECTURE(S) GIVEN BY THIS INSTRUCTOR WERE EFFECTIVE.	
Q006	25	2			1	21	1	8	4	84	4	4.6	1.1	4.5	4.5	P.S. : CONSIDERING CLASS SIZE, THE INSTRUCTOR WAS AVAILABLE FOR INDIVIDUAL CONSULTATION.
Q007	25	1	5		11	8	4	20	44	32	4.0	1.0	4.2	4.2	OVERALL, THIS COURSE WAS INTELLECTUALLY CHALLENGING.	
Q008	25	1			10	14	4		40	56	4.4	0.9	4.3	4.3	THE COURSE OBJECTIVES WERE CLEARLY EXPLAINED.	
Q009	25	1			4	20	4		16	80	4.7	0.9	4.7	4.7	STUDENTS WERE INVITED TO SHARE THEIR IDEAS AND KNOWLEDGE.	
Q010	24	1	2		12	9	4	8	50	38	4.2	0.9	4.1	4.1	TESTS, ASSIGNMENTS AND OTHER REQUIRED WORK FOR THE COURSE WERE APPROPRIATE.	
Q011	25	1			12	12	4		48	48	4.4	0.9	4.2	4.2	THE EVALUATION METHODS USED IN THIS COURSE WERE APPROPRIATE.	
Q012	25	1	1		10	13	4	4	40	52	4.4	0.9	4.3	4.2	COURSE MATERIALS (E.G., READINGS, LECTURE NOTES, EXERCISES, AUDIO-VISUAL PRESENTATIONS E	
Q014	22				2	20				9	91	5.0	0.0	4.5	4.4	THE TA WAS EFFECTIVE IN FULFILLING HIS/HER ROLE.
Q015	18	1				17	6				94	1.0	0.0	1.0	1.0	FOR SOCIAL WORK STUDENTS ONLY: PLEASE SPECIFY IF YOU ARE BSW 90 CREDITS OR BSW 60 CRE

*** DEPT MEAN = Sum of all valid responses for this question in all courses in the department/number of such responses
 *** DEPT COURSE MEAN = Sum of the means for this question for all courses in the department/number of courses in the department

McGill University Course Evaluation



GERM 202D2 : German Language, Beginners' - Lecture Section: 1 CRN: 1501

Term : Winter 2011

Instructor(s) : Peter Schweppe

Comments for question 1 : Overall, this is an excellent course.

1. Responder 7: Best class I ever had.
2. Responder 19: This was one of my favorite classes I have taken at McGill. The classroom atmosphere was great.
3. Responder 22: Great Class! Had a lot of fun learning german this year!

22 blank comments were skipped.

Comments for question 3 : Overall, this instructor is an excellent teacher.

Instructor : Peter Schweppe

1. Responder 3: he was such a good teacher!
2. Responder 7: Best teacher I ever had.
3. Responder 13: He is very good at connecting with the class and making the students interested in the subject matter.
4. Responder 16: He is very understanding and always willing to help, perfect for a first year teacher. He also explains things very well and keeps the class interested.
5. Responder 22: Amazing teacher! Pete was always available for questions, he even sent us a doodle to help figure out OUR best times for a review session. If only every teacher was as dedicated and helpful.
6. Responder 25: Meilleur professeur de langue que je n'ai jamais eu, très interessant et divertissant. Le fait qu'il ne soit pas ennuyeux aide beaucoup à l'apprentissage, il capte l'attention et personnellement, j'ai appris 5 fois plus et 5 fois plus vite grâce à cela!

19 blank comments were skipped.

Comments for question 5 : Lecture(s) given by this instructor were effective.

Instructor : Peter Schweppe

1. Responder 11: The lectures are not as structured as I would have liked them to be. I think we should have focused way more on difficult grammatical concepts rather than doing lots of partner exercises. While I think that partner exercises are useful, I think our class time should have been used more wisely in discussing grammar rules. I found that I had to relearn these concepts from the book because they were not adequately or thoroughly taught during lectures.

1. Responder 25: Toujours beaucoup de matière vu assez rapidement, mais j'aime les choses qui sont vites et efficaces donc c'était un point positif. J'ai appris une quantité surprenante d'informations pour un cours de seulement 1 an

23 blank comments were skipped.

Comments for question 6 : Considering class size, the instructor was available for individual consultation.

Instructor : Peter Schweppe

1. Responder 11: I never went to office hours.
2. Responder 13: He always made himself available to the class and reminded us on constant basis about his office hours. He was very approachable.
3. Responder 15: Went for help often and he was very available and very helpful. Danke Pete!
4. Responder 22: He always made it a point to remind us after every class, even with our good average to come see him for any questions we might have. Nothing was too stupid to ask. Really great availability!
5. Responder 25: Toujours disponible, que ce soit pendant ou après la classe. Par contre, devrait peut-être être plus organisé par rapport à ses e-mails. Souvent, il ne savait pas s'il avait répondu ou pas à notre e-mail lorsqu'on lui demandait s'il en avait pris connaissance

20 blank comments were skipped.

Comments for question 9 : Students were invited to share their ideas and knowledge.

1. Responder 22: Pete always welcomed ideas and things we had to share about different cultural knowledge we had related to class material, it made class so much fun!
2. Responder 25: Toujours, ce cours était très participatif et c'est ce qui en faisait sa force

23 blank comments were skipped.

Comments for question 10 : Tests, assignments and other required work for the course were appropriate.

1. Responder 7: Maybe too much tests.
2. Responder 11: I liked the frequency of the quizzes and tests because it required me to study more than I would have had they been more far apart.
3. Responder 14: The course calendar was a bit wacky...having a quiz always followed by a test in the same week was pretty annoying. It didn't leave room for improvement from the quiz to the test. Restructuring this aspect of the course would be appreciated.
4. Responder 16: the quiz followed by a test every time was kind of annoying, perhaps have at least a day in between the two because if you do poorly on one of the quizzes you would have no idea until after the test, and therefore would most likely do poorly on the test as well.

5. Responder 22: Everything was appropriate, but I think the only thing that was kind of annoying was that homework was spread out over 2 websites AND some stuff on paper. It made it a drag to have to remember each and every area 3 times a week, especially with other course load. Maybe if homework was simplified to one internet section or all on paper, it would've been easier to keep up with.
6. Responder 25: Ils étaient appropriés, mais trop nombreux. J'aurais compris la matière sans avoir à faire des quizz, des examens et des essais aussi souvent! C'était un peu excessif... Avec la tonne de devoir en plus, ça devenait parfois trop, surtout pour un cours qui est complémentaire pour la plupart des étudiants. Reader, centro, wordshamp & les essais, ça finissait par s'accumuler et devenir TROP. Ça ne m'aurait pas dérangé si j'avais pensé que c'était nécessaire à notre apprentissage, mais là je pense que ça ne l'était pas. J'aurais aimé avoir moins d'évaluations, de devoirs et d'essais et qu'ils comptent pour plus, à la place. En plus, avec tout ça, c'est vraiment compliqué d'avoir une idée de ce qu'est notre moyenne et l'examen final de 25% semble un peu ridicule à côté des milliers de petites évaluations qu'on a eu et qui ne valaient presque rien.

19 blank comments were skipped.

Comments for question 11 : The evaluation methods used in this course were appropriate.

1. Responder 14: The exams tested material well, it was just the timing of them that didn't make much sense (always one after the other).
2. Responder 23: If anything there are too many evaluations, something that is unusual for a course.

23 blank comments were skipped.

Comments for question 12 : Course materials (e.g., readings, lecture notes, exercises, audio-visual presentations etc.) were presented in an organized manner.

1. Responder 13: For the most part the course was properly organized. I think this would be the only area this professor should work on a bit.
2. Responder 15: Language classes are always full of little assignments so it can be hard to manage and keep track of, but Pete did a great job of reminding us what was due.

23 blank comments were skipped.

Comments for question 14 : The TA was effective in fulfilling his/her role.

1. Responder 7: Not selected - Laura Lange

24 blank comments were skipped.

Comments for question 16 : Please provide written comments with respect to the instructor and the course (including course materials, readings etc.).

1. Responder 3: peter was awesome. he was one of the most understanding teachers I've had at mcgill. he was really chill but still taught us lots!
2. Responder 4: Pete was very passionate about the subject matter and went out of his way to accomodate and help the students, in class or during office hours. His enthusiasm helped motivate me in order to excel in German.
3. Responder 5: Amazing instructor! I am looking forward to learn German further and visit the country. He transmitted me the passion for this language! I hope he will continue on teaching!
4. Responder 7: Thank you so much Pete! You were (are) a really cool teacher. Good luck on your future projects!
5. Responder 8: A great course! Pete Schweppe presented the material in a fun, interesting way. It was a very good learning environment. The timing for the quizzes and tests was unfair (test the class after a quiz).
6. Responder 11: The textbook was way too expensive! I said this last semester and will say it again-\$200 is insane for a textbook. Furthermore, the fact that I had to renew my Wordchamp membership and pay an extra \$12.50 when there was only 4 weeks of classes left was really annoying. This should only be mandatory if the Wordchamp assignments are going to count for marks in the course. I would strongly suggest making this part of the course (Wordchamp) optional (or mandatory if it will be counted for marks) because, as a student, I don't necessarily have \$12 to be spending on something I will rarely use.
7. Responder 14: Overall, great instructor. Maintains a good level of understanding with his students and is always available for extra help.
8. Responder 15: Loved the class and Pete made it really fun :)
9. Responder 16: Pete is awesome! Have more German classes next year!
10. Responder 18: I would have liked to have all my homework centralized at one place. It was time consuming to keep track of what was due and I was discouraged towards the end with regards to the scattering of the homeworks.MORE GERMAN, LESS ENGLISH. Too much english in class encouraged the students to speak english. Teacher has good positive energy and good relation with students.
11. Responder 19: Pete was an excellent teacher. He was informative and always available when help was needed. He made the class entertaining and engaging. The course content was appropriate and interesting.
12. Responder 20: This was a great learning experience! The book was good and Pete's input has also been very valuable! Thank you!
13. Responder 22: Overall great class! Would recommend it to others, in terms of work and learning as well as in terms of the teacher! Definitely one of my best ones this year!
14. Responder 23: Great course, great teacher. Really made the class enjoyable.

11 blank comments were skipped.
